

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:
ENGLISH LEARNER PARENT ACADEMY
PARENTS AS PARTNERS
LEARNING TO READ
NURTURING PARENTS

SUPPORT WITH:
STUDENT ENROLLMENT
DATA CONFIRMATION
TECHNOLOGY
AERIES PARENT PORTAL

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604 (Spanish)

(Chinese) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- NEU Nights
- Back to School
- Open House

Social-Emotional Development and Growth

- NEU Nights
- Coffee with the Counselor
- Counselor Newsletter
- Tier 3 – Focus plan supports
- STEP Meetings
- IEP Meetings

Volunteering Opportunities

- If you would like to volunteer, participate in, and/or observe a classroom, please contact your teacher. Observations must be cleared through the teacher and principal with at least 48-hour notice.

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - Parent Square
 - Newsletters
 - School Website Updates
 - School Marquee Reminders
 - frequent progress monitoring
- **Home to School**
 - school agendas
 - email / Class Dojo
 - parent-teacher meetings
 - participate in "activities to build engagement" (see above)

<http://www.chino.k12.ca.us/Dickey>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS for STUDENT ACHIEVEMENT 2024-2025



SIXTH GRADE



*Always walk through life as if you have
something new to learn and you will.*

Vernon Howard

Levi Dickey Elementary School
2840 S. Parco Ave.
Ontario, CA 91761
(909) 947-6693

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

Site Goals

GOAL 1

The school will provide all stakeholders with professional development to increase application of 21st century instructional practices that increase student mastery of CA academic standards, especially in the areas of writing and inquiry, and in the areas of PBIS, NGSS, NEU, GATE, common formative assessments, and AVID.

GOAL 2

Dickey's PBIS Tier 1 and 2 team will continue to fully implement PBIS school-wide to fidelity, a discipline log in triplicate for minor behaviors, a CICO program for identified students, and a school-wide Tier 1, 2, & 3 MTSS-B program. The school will also provide parent workshops that focus on student achievement, student wellness, and family literacy. Chronic absenteeism will be addressed through SART/SARB meetings and incentives for students with excellent attendance.

GOAL 3

All students identified as at risk in reading or mathematics will work with their classroom teacher to receive full intervention cycles that address specific reading skills needed to successfully complete all grade level assessments. Each English learner student will increase their English language proficiency by 1 level in preparation for reclassification and successful completion of the CAASPP. Our ELD 1 and 2 students will work with our ELD Instructional Aide to receive additional support. By end of year, a reclassification plan for each Long-Term English Learner will be written to support the student's progress towards meeting the district reclassification criteria and successful completion of the CAASPP.

Levi Dickey provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

As a sixth-grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

Academic:

- Reading Literature: Key Ideas & Details
- Reading Literature: Craft & Structure
- Reading Literature: Integration of Knowledge & Ideas
- Reading Informational Text: Key Ideas & Details
- Reading Informational Text: Craft & Structure
- Reading Informational Text: Integration of Knowledge & Ideas
- Writing: Text Types & Purpose
- Writing: Production & Distribution
- Writing: Research to Build & Present Knowledge
- Speaking and Listening: Comprehension & Collaboration
- Conventions of Standard English: Grammar & Vocabulary
- Ratios & Proportional Relationships
- The Number System
- Expressions & Equations
- Geometry
- Statistics & Probability

Enrichment:

- By end of year, teachers will implement classroom Positive Behavioral Interventions & Supports (PBIS) strategies to maintain requirements for PBIS "platinum level."
- Students will appropriately organize AVID Binders
- Art foundations
- Physical education
- Music

English Learner:

- By end of year, teachers will provide structured opportunities for ELs to practice and apply academic language and to focus on interpretive, collaborative, and productive modes of communication.

At Home

Here are some ideas of how families can support students' success:

- Allow your child to practice with educational games at home using computers/tablets/ chrome books and view educational programs.
- Ensure that your child reads (or is read to) on a nightly basis.
- Reinforce writing strategies learned in class at home.
- Ensure that your child studies and reflects on notes from class.
- Check your child's homework and class work daily for accuracy and understanding.
- Encourage your child to practice writing (i.e., spelling words, simple letters/thank you notes, lists)
- Reinforce organizational skills, study habits, appropriate social skills at home
- Have your child speak/write in complex sentences.
- Communicate with teacher as needed
- Provide a quiet learning space conducive for learning.
- Ensure your child gets 8-10 hours of sleep per night.
- Have all materials prepared and ready to go for school each day.

At home, I will reinforce classroom learning by dually sharing the responsibility of educating my "No Excuses University" child with Levi Dickey ES.